

Student-Friendly Language Objectives  
Correlated to the English Language Proficiency Standards

<b>STRAND 1: LEARNING STRATEGIES</b>	
1A	I'll use what I already know to figure out what some words mean
1B	I'll pay attention to what I write and say so I can fix mistakes I make
1C	I'll use the special strategies my teacher has shown me so that I can learn new words
1D	When I don't know how to say something, I'll <ul style="list-style-type: none"> <li>➤ ask for help</li> <li>➤ use my hands or pictures</li> <li>➤ use a word that is kind of like what I mean</li> <li>➤ explain or describe what I'm trying to say</li> </ul>
1E	I'll use new words when I speak and write in class so that I learn them well
1F	I'll use words that I know to talk about this class so that I can learn new vocabulary and ideas
1G	I'll get better at telling the difference between formal and informal language and knowing when to use one or the other
1H	I'll be able to use more and more strategies to learn information in my classes, like making good guesses, looking for patterns, and analyzing sayings

<b>STRAND 2: LISTENING</b>	
2A	I'll be able to hear the sounds and rhythm of English better
2B	I'll be able to notice in new words parts of English I already know, like <ul style="list-style-type: none"> <li>➤ long and short vowels</li> <li>➤ silent letters</li> <li>➤ consonant clusters</li> </ul>
2C	I'll listen closely to what my teacher and classmates say so I can learn new words, expressions, and language patterns
2D	I'll check whether I understand what my teacher and classmates say, and I'll ask questions when I don't
2E	I'll use visuals and context so I can understand people who are using complex language when they speak
2F	I'll listen to recordings and learn new information from them
2G	I'll be able to figure out the message, main idea and details of what someone is saying, even if I'm not familiar with the topic
2H	I'll be able to make inferences when I'm listening to others speak
2I	I'll show that I understand what I hear by <ul style="list-style-type: none"> <li>➤ following directions</li> <li>➤ retelling what someone's told me</li> <li>➤ answering questions</li> <li>➤ doing what I'm asked to do</li> <li>➤ working with my classmates</li> <li>➤ taking notes</li> </ul>

<b>STRAND 3: SPEAKING</b>	
3A	I'll practice pronouncing new words so that others can understand me better
3B	I'll use lots of common words when I speak so that I can describe things, retell stories, sum up information, and communicate in class
3C	When I speak, I'll use lots of different kinds of sentences: long, short, compound, complex
3D	When I speak, I'll use new words that are related to this class
3E	I'll share information with my classmates when we work in groups
3F	When I'm talking in class or giving a presentation, I'll use formal language more and more
3G	In class discussions, I'll share my opinions, ideas, and feelings about what I'm learning
3H	When I'm narrating, describing or explaining, I'll give more and more specific details
3I	I'll speak in the most appropriate way for a situation, either formally or informally
3J	I'll talk about things I read or see in class so that I improve my English and my knowledge of the subject

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ELPS	STRAND 4: READING
4A	I'll sound out words using what I know about sounds, letters, prefixes, suffixes, root words and cognates
4B	I'll learn that English is read from left to right and top to bottom
4C	I'll recognize sight words and read material used in my class
4D	Before I read, I'll use graphic organizers, illustrations, vocabulary lists and other strategies so I can understand better
4E	I'll read selections about this subject that are adjusted to my level, but I'll work to need those adjustments less and less
4F	With help from my teacher, my classmates, and context, I'll read at my grade level, make sure I understand, learn new words, and get more background knowledge
4G	I'll show that I can understand complex English by doing shared reading, retelling, answering questions and talking notes on what I've read about
4H	I'll read silently for longer and longer periods
4I	I'll improve my reading comprehension by practicing reading skills like <ul style="list-style-type: none"> <li>➤ finding main idea</li> <li>➤ finding supporting details</li> <li>➤ summarizing text</li> </ul>
4J	I'll improve my reading comprehension by practicing inferencing skills like <ul style="list-style-type: none"> <li>➤ predicting</li> <li>➤ making connections</li> <li>➤ making inferences</li> <li>➤ drawing conclusions</li> <li>➤ finding text evidence</li> </ul>
4K	I'll improve my reading comprehension by practicing analyzing skills like <ul style="list-style-type: none"> <li>➤ evaluating written material</li> <li>➤ doing a critical analysis</li> </ul>

ELPS	STRAND 5: WRITING
5A	I'll understand how letter represent English sounds
5B	When I write, I'll use new basic words and new vocabulary about this subject
5C	I'll spell words correctly more and more often
5D	I'll edit my writing to fix my grammar, punctuation, capitalization and spelling
5E	I'll use more and more complex grammar when I write by <ul style="list-style-type: none"> <li>➤ using the right verb tenses</li> <li>➤ using the right pronouns</li> <li>➤ using apostrophe's correctly</li> <li>➤ using negatives correctly</li> <li>➤ punctuating contractions correctly</li> </ul>
5F	When I write, I'll use lots of different sentence patterns, sentence lengths, and connecting words that combine phrases, clauses and sentences